

Fulton High School

Freshmen Registration Handbook



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2019-2020

Fulton High 2019-2020

Freshmen Registration Handbook

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REGISTRATION INFORMATION

NOTE TO STUDENTS:

This guide has been designed to help you and your parents plan your high school program while attending Fulton High School. It is important that you seek the help of parents, teachers, counselors, and principals in planning an educational program to fit your individual needs. Each student should strive to get the best preparation out of his or her time in high school to be successful in the world of work, technical school, or college.

DEFINITIONS:

- 1. SCHOOL YEAR:** A school year consists of two semesters, which includes, four quarters.
- 2. UNIT OF CREDIT:** A unit of credit is the measure of school credit. One-half unit of credit may be earned by satisfactorily completing the work in a subject each semester. The credit of each subject is published in the course description section.
- 3. PREREQUISITE:** This refers to the requirements and courses that must be met, and or completed, before taking certain courses.
- 4. REQUIRED SUBJECTS:** Subjects, which must be completed to qualify for a Fulton High School diploma.
- 5. ELECTIVE:** Subjects, which may be chosen by the student.
- 6. CORE:** Subjects, which fulfill in part, a college preparation curriculum.
- 7. GRADE POINT AVERAGE:** GPA is based on semester grades from Grade 9 to the present. Courses are graded on the following scale:

<u>Percentage</u>	<u>Grade</u>	<u>GPA</u>	<u>Percentage</u>	<u>Grade</u>	<u>GPA</u>
96.5 – 100	A+	4.00	76.5 – 79.4	C+	2.25
92.5 – 96.4	A	4.00	72.5 – 76.4	C	2.00
89.5 – 92.4	A-	3.75	69.5 – 72.4	C-	1.75
86.5 – 89.4	B+	3.25	66.5 – 69.4	D+	1.25
82.5 – 86.4	B	3.00	62.5 – 66.5	D	1.00
79.5 – 82.4	B-	2.75	59.5 – 62.4	D-	0.75
			59.4 – 00.0	F	0.00

- 8. CLASS RANK:** A student's rank is based on cumulative GPA's of all students in a class.

REGISTRATION INFORMATION

DEFINITIONS (continued):

9. ILLINOIS VIRTUAL HIGH SCHOOL (IVS): Junior and senior students will have the opportunity to enroll in Illinois Virtual High School. These classes are taken for high school credit only and must be approved by the administration prior to enrollment. Students will be responsible for paying for these classes according to the IVS guidelines. These classes can be taken during the school day or a total of 2 credits can be earned outside of the school day.

10. CREDIT RECOVERY: In order for a student to recover a credit from a core class previously failed, a student may enroll in an online credit recovery class. Students have the opportunity to enroll in Illinois Virtual High School (IVS) or any other approved correspondence course to complete their credit recovery. The course name and grade will be listed on the final high school transcript; these credits will be applied toward graduation. Families will be responsible for the cost of a credit recovery course. Students are allowed a maximum of 3 credits earned through credit recovery. IVS classes can be taken during the school day or outside of school.

11. CORRESPONDENCE COURSES: Students may need or want to take courses outside of the school day or year. A total of 2 credits may be earned by completing courses from an institution approved by the School Administration or Guidance Office. Permission must be granted by the principal before the student begins work on courses. Credit can only apply for making up failed required classes or if a student is short credits to graduate with their class.

GENERAL INFORMATION:

1. Before enrolling in Fulton School, it is helpful to plan a four-year course of study with your parents, using the course descriptions, graduation requirements, and recommended courses enclosed in this Course Description Handbook.
2. Students attending Fulton High School will receive teacher recommendations for all core Subjects, as well as, some elective courses to help aid them with registration.
3. Complete the registration sheets by requesting eight (8) subjects, plus three (3) alternates, each semester. You will register for both semesters. Make your selections carefully and with your future goals in mind.
4. Select courses for the proper grade level.
5. All required courses not passed must be retaken.
6. Make sure you have met the necessary prerequisites for all of the courses you select.
7. Obtain instructor approval if required.
8. Students are responsible for checking their own credits toward graduation.

GRADUATION REQUIREMENTS

Twenty-eight (28) credits are required for graduation from Fulton High School. These requirements have some flexibility to help meet the individual needs of students. We encourage all students to develop a plan for their high school education that allows for a wide range of educational experiences, as well as an extension beyond the minimum requirements.

<u>COURSES</u>	<u>Credits/Years</u>
English	4
- Must include English 1, 2 and 3 (or AP Lan.)	
Math	3
Science	3
- One (1) credit of an Earth or Physical Science	
- One (1) credit of a Living Science	
Social Science	3
- One (1) credit of World History (10 th gr.)	
- One and One-Half (1.5) credit U.S. History	
- One-half (0.5) credit Civics	
Introduction to Computers	1
Consumer Education	0.5
Physical Education/Health/Safety	4*
- Must be enrolled every semester *	
- Includes One-half (0.5) credit of Health	
- May include Driver Education (0.25 Class and 0.25 BTW)	
Required	18.5
<u>Elective</u>	<u>9.5</u>
<u>TOTAL</u>	<u>28</u>

* Students waiving out of P.E. for band, medical reasons, athletics (3 sport athletes for the entire year), college bound curriculum (11-12), or graduation requirements (11-12) may have less than 4 P.E./Health/Safety credits. The State of Illinois guidelines must be followed if waiving out of P.E. An alternate class MUST replace P.E. Health and Driver Education also count toward Physical Education/Health/Safety.

SWiM (Students With Motivation) is a one-year required course for Freshmen. This class is a major part of phase four of the Freshman Transition Project. The areas that will be covered throughout the year include: transitioning to high school, academic responsibility, social responsibility, emotional development, character development and leadership, health/wellness, service, and career development.

Students who transfer in from a non-eight (8) period schedule school, must pass seven (7) credits per year while at Fulton High School and meet all graduation requirements. Transfer credits will be appraised and final required graduation credits may be adjusted.

The Futon HS Counselor is here to help you throughout your high school experience. Contact the counseling department with any concerns or questions you may have at 815-589-3511 ext. 230.

ARE YOU PLANNING ON GOING TO COLLEGE?

If you are planning on going to college, you must plan your high school experience accordingly.

The following is a summary of minimum high school course requirements for admission of freshmen to Illinois public universities as well as basic college preparation curriculum. This curriculum must be completed to be eligible for many of the State Scholarships.

English - 4 years	Four years of composition and grammar to include content in literature and speech.
Mathematics – 3 (4) years	Two years of algebra and one year of geometry, <u>A fourth year of higher level mathematics is highly recommended.</u>
Social Studies - 3 years	One year of American History, one semester of Government, 3 semesters of Social Studies elective.
Natural Sciences - 3 years	One year each in Biology, Chemistry and Physics.
Electives - 2 years	
Foreign Language or	Two years of one language.
Art, Music, Vocational	Any combination of 2 years.
Flexible Units - 2 years	Two additional years from any of the five categories.

In addition to high school courses taken by an applicant, universities will continue to use other information (such as entrance examination scores, college essay, counselor recommendation, high school rank, or high school grade point average) in making admission decisions.

The above information does not specifically address admission requirements at community colleges. However, the community college statute requires that “Students allowed entry in college transfer programs must have ability and competence similar to that possessed by students admitted to state universities for similar programs.”

Specific admission requirements may differ among higher education institutions. For this reason, it is essential that students and parents communicate with colleges and universities about requirements for admission.

Work with your School Counselor to make certain that the kind of program needed to meet college admission requirements is being planned.

REQUESTS FOR SCHEDULE CHANGE

Care needs to be taken on selecting classes. It is the philosophy of Fulton High School that all classes are for one (1) full school year unless stated otherwise,

There will be a **four (4) day** period allowed at the **beginning** of the *first semester* and **two (2) days** at the **beginning** of the *second semester* for the processing of schedule changes. Only necessary changes will be made for the second semester. After each processing period, students who choose to drop a class will drop that class with a failing grade for the semester, unless there are extenuating circumstances. When appropriate, a conference with the administration, counselor, student, parent, and teacher involved will be held prior to a schedule change.

PROCEDURES:

1. Discuss your intentions with the teacher of the class or classes you wish to drop.
2. Find a class that will fill that hour.
3. Discuss your intentions with the teacher of the replacement class or classes.
4. For Core or required courses;
 - Pick up "Request To Change Program" form from the counseling office.
 - Get needed signatures from teachers and parents.
 - Return completed forms before or on the *4th day of the first semester* or on the *2nd day of the second semester*.

Items taken into consideration in processing schedule changes include:

- You cannot move from a small class to a large class.
- The change must be directly related to a career decision.
- When appropriate (Whiteside Area Career Center, Dual Credit Classes, core class, required class, etc.) a note from parents will be required to drop a class.
- Dual Credit College classes will also need approval and confirmation from the college where the credit is being granted/earned.

Parental requests will be considered after consultation with the student, parent, and teacher.

ENGLISH

English 1 - 1041/1042

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	8th grade English Instructor Recommendation		
Selection Criteria:	9	Class designation:	Regular
Status:	Required and Core		

Course description: English I is a year-long survey course focusing on a range of reading and writing skills. Students will read a variety of literature, including novels, short stories, essays, poetry, and plays. In addition to reading, students will build writing skills through short and extended pieces. Students will review grammar concepts throughout the year. Students will be assessed through a mixture of classwork, tests, writings, and projects. This course is set up to meet the college and career readiness standards as set forth by the English Common Core Standards. After the completion of the course, students will be ready to move on to English II.

Honors English 1 – 1038/1039

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	PSAT 8 English scores, 8th grade English Grades, Teacher Recommendation, Parent Recommendation		
Selection Criteria:	9	Class designation:	Honors
Status:	Required and Core		

Course description: Honors English 1 is a year-long survey course focusing on evaluation and analysis of reading where students will read from numerous types of literature. These types of literature will include: fiction short stories, numerous types of nonfiction writing (excerpts, letters, essays, journals/diaries, etc.), poetry, plays, and novels. An emphasis will be placed on not just understanding the literature, but making evaluations, judgements, and analysis. This will necessitate an understanding that students will need to complete reading assignments outside of class time. Students will be assessed with tests, projects, and different types of writing with an emphasis on writing. Additionally, students will review grammar concepts. This course is set up to meet the college and career readiness standards as set forth by the English Common Core Standards.

MATH

Math I Foundations – 2000/2001

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Recommendation of 8th grade instructor or a Pre-algebra class.		
Selection Criteria:	9	Class designation:	Regular
Status:	Required		

Course description: Math I Foundations is going to encompass the main topics focused on in Math I. This course will solve algebraic equations and inequalities. Other topics include functions, order of operations, graphing, percentage problems, applications, probability, and data analysis.

Math I – 2002/2003

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Recommendation of 8th grade instructor or a Pre-algebra class.		
Selection Criteria:	9	Class designation:	Regular
Status:	Required and Core		

Course description: The fundamental purpose of Mathematics I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Math II – 2006/2007

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Math I with recommendation of 8th grade instructor.		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Required and Core		

Course description: The focus of Mathematics II is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I as organized into 6 critical areas, or units. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, will round out the course. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SCIENCE

Earth Science- 3161/3162

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Open		
Selection Criteria:	9	Class designation:	Regular
Status:	Required (Earth Science) and Core		

Course description: In this course, students will utilize scientific practices to discover knowledge and overarching concepts related to Earth and space science. Students will recognize unifying themes that integrate the major topics of Earth and space science including weather, climate, water, ocean circulation and topography, natural resources, and global sustainability, Earth and its place in the universe, the solar system, plate tectonics, and physical geology. The curriculum integrates critical thinking and laboratory skills that stress the development of experimental design, detailed observation, accurate recording, data interpretation, and analysis. ****REQUIRED OF ALL 9TH GRADERS****

TRANSITION

SWiM- 4475/4476

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9	Class designation:	Regular
Status:	Elective		

Course description: SWiM (Students With Motivation) is a one-year required course for Freshmen. This class is a major part of phase four of the Freshman Transition Project. The areas that will be covered throughout the year include: transitioning to high school, academic responsibility, social responsibility, emotional development, character development and leadership, health/wellness, service, and career development. ****REQUIRED OF ALL 9TH GRADERS****

INFORMATION TECHNOLOGY

Introduction to Computers – 6491/6492

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Required		

Course description: This course includes the introduction of concepts and techniques presented in Microsoft Office. Specifically, students gain the skills necessary to create documents using Word, Excel, PowerPoint, and Access. Students will continue to build upon skills learned during the year which will culminate in a final business simulation project. ****REQUIRED OF ALL 9TH GRADERS****

HEALTH AND PHYSICAL EDUCATION

Health- 7092

Credit:	0.5	Offered:	One Semester
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Required		

Course description: Health Education is a required semester-long course that will include the following topics: decision making/communications skills, stress and stress management, drugs and addictions, growth and development, sex and sexuality, STI's/AIDS, nutrition, obesity, and first aid/CPR. This course involves lecture, note taking, cooperative learning activities, and active learning activities. There will be quizzes given to the students throughout the semester. In addition, the students will be tested following each unit that is covered in class.

Physical Education-7191/7196

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Required (see page 4)		

Course description: This course is a survey of the various physical education experiences available at Fulton High School. It will expose the students to numerous fitness-based activities. Students will also actively participate in Fitness Gram to measure their fitness abilities. Students will be expected to have a regulation physical education uniform and a school-issued combination lock for their physical education locker.

FRESHMEN ELECTIVE COURSES

MUSIC

Band – 8011/8012

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Instrument Placement		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (this class can be taken more than once)		

Course description: This a year-long course that explores instrumental music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of instrumental technique, sight-reading, music theory, and music history. Students in band are expected to participate in performances throughout the school year as part of their grade. Opportunities to participate in extracurricular instrumental music groups and events will also be available. Prior experience playing and instrument is strongly encouraged but not required. An audition is not required, but instrument placement will determine placement on the appropriate instrument. The band will take a trip every four years.

MUSIC

Robed Choir – 8031/8032

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Voice Placement		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (this class can be taken more than once)		

Course description: This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students in choir are expected to participate in performances throughout the school year as part of their grade. Opportunities to participate in extracurricular vocal music groups and events will also be available. An audition is not required, but voice placement will determine placement in the appropriate vocal section. The choir will take a trip every four years.

FOREIGN LANGUAGE

Spanish I-5071/5072

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	C or above in the last English course taken		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	College Prep		

Course description: Spanish I is the first in a series of four courses for students who wish to use Spanish as a means of communication, both oral and written. In addition to learning to understand and to say in Spanish many of the things students say in everyday English and to read and write elementary Spanish, students will gain information about the culture of the people whose language is being studied. Several small projects will be incorporated throughout the year.

CONSTRUCTION TRADES

Intro to Construction Trades – 6113/6114

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: This course explores the various trades within construction field. The students will be exposed to trades math, planning and designing projects, general shop safety, and the safe use of the tools and equipment. An emphasis will be placed on the carpentry, electrical, and welding trades to serve as a precursor to the upper level courses offered.

FAMILY & CONSUMER SCIENCE

Beginning Foods – 6252/6282

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Must Pass semester 1 to continue with semester 2		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course will include textbook, notebook and lab experience. Foods I will study nutritional concepts and food preparation principles. Students will be introduced to kitchen equipment, safety, sanitation, measuring ingredients, recipe skills, and cooking methods. Foods II will focus on further development of cooking skills. Areas of study include the Food Guide Pyramid, grains, fruits, vegetables, dairy and meat. This class is for students interested in food processing and the food services industry: Supermarket sales, food scientists, food preparation, food safety, personal chef and hospitality.

Beginning Clothing – 6322/6325

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Must Pass semester 1 to continue with semester 2		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course will include textbook, notebook, skill sheets, and hands on experience working with the sewing machine, serger and embroidery machines to learn various sewing skills. Students will study clothing, color, design, fabric and care. Students will need to bring in their own sewing tools (scissors, seam ripper, seam gauge, pins, and small storage box) from home or purchase (approximate cost \$10.00 - \$15.00). Students will also need to purchase fabric and supplies for projects. Clothing is for students interested in the clothing and textile industry: Fashion coordinator, retail sales, textile art, fashion advertising and merchandising.

Parenting – 6406

Credit:	0.5	Offered:	1st semester
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course helps students understand the responsibilities, satisfactions, and stresses of parenthood. Many types of parenting situations are examined. Stress prevention and management are emphasized. Community agencies that help parents deal with various types of parenting situations are identified. Course content includes the following duty areas: managing and organizing parenting by applying decision-making and goal setting skills; applying the basic principles of the parenting process; practicing health and safety standards as related to parenting; providing experiences which encourage parents and children to maximize resources; encouraging human relations skills in children/adolescents; and evaluating Impact on parenting of family and career changes. Special attention is given to the needs of teenage parents and to the importance of readiness for parenthood. Parenting is for students who will someday be a parent and enjoy working with children: Child care workers, nannies, family counseling, social workers, coaches, children's book authors, and education.

FAMILY & CONSUMER SCIENCE

Child Growth and Development – 6407

Credit:	0.5	Offered:	2nd semester
Prerequisite:	Must have passed Parenting		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course emphasizes knowledge and understanding of the intellectual, physical, social, and emotional development of children from birth to preschool. The content centers around the following duty areas: managing and organizing child development by applying decision-making and goal-setting skills; promoting child development by applying physical, social, intellectual, and emotional principles; practicing health and safety standards for children; providing experiences encouraging children to maximize resources; encouraging human relations skills in children; and evaluating family and career changes in relation to impact on children. Information related to careers in child, day care, and education services is incorporated throughout the course. Child development is for students who are interested in working with human services and the community: preschool centers, teacher aide, camp counselors, child education, pediatric nurses and pediatricians.

INFORMATION TECHNOLOGY & BUSINESS

Introduction to Business – 6585/6586

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11	Class designation:	Regular
Status:	Elective		

Course description: This course introduces students to the world of business and will help prepare them for the economic roles of worker, consumer, and citizen. This course also serves as a background for almost all other business courses that a student may take in high school and college. Students will gain knowledge of economics, business roles, government, management, interviews, resumes, human resources, advertising, and marketing.

Media Publications-1313/1314

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (Can take this class more than once)		

Course description: This year-long course is designed to teach students how to capture and edit video for various events and projects throughout the school year. Students will create weekly highlight videos of major events as well as live stream and broadcast most home events. Students will learn to record crop, edit, and produce a variety of different videos while learning basic and advanced concepts used in videography. In addition, students will be required to put in time outside of class to film events, projects, and solicit video board sponsorships.

INFORMATION TECHNOLOGY & BUSINESS

Photojournalism-1348/1350

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (Can take this class more than once)		

Course description: This year-long course is designed to teach students how to write, design, and lay out the school's yearbook. Students will learn basic and advanced concepts regarding digital photography. Precise writing, grammar, spelling, and vocabulary skills are emphasized in copy, headline, and caption writing. In addition, students will be required attend events to take pictures and solicit advertising sponsorships. As a result, students will be required to put in time out of class. The class is designed for a student that is creative, highly motivated, can work independently, as well as work with others, and can work with a deadline. Due to the nature of this class, students cannot add this class at the semester.

Exploring Computer Science – 6628/6629

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course provides students with an introduction to the field of Computer Science. Students are introduced to the concepts of computing, apply a variety of problem-solving techniques, expand their knowledge and apply web page design concepts, are introduced to the foundations of programming (including animated stories and video games), and apply previously learned concepts to building and programming with robotics. This course is designed to give a broad overview of what the field of Computer Science offers and provides a solid foundation for students who may be interested in a career path within that field.

Publishing – 6640/6641

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course utilizes Microsoft Publisher. Various publications are created such as: calendars, personal web pages, brochures, greeting cards, business cards, memos, order forms, advertisements. Miscellaneous projects for the school are done throughout the year.

INFORMATION TECHNOLOGY & BUSINESS

Graphic Arts – 6645

Credit:	0.5	Offered:	One semester
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course is designed to help students learn the concepts of Adobe Photoshop Elements. Photoshop is a diverse program with many features designed to help the user create visual images or fine-tune photographic work. This class will explore many techniques that one can use in creating digital art. Students will create artistic images, edit/enhance digital images, correct flaws, and creating digital art projects.

ART

Beginning Art – 9010/9020

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: Beginning Art is designed to allow any artistic ability level learn basic skills, techniques, and materials. Basic skills and techniques in drawing and painting are introduced in the first quarter with projects including still lives, contour line, self- portraits, perspective drawing, watercolor landscapes, and acrylic posters. Second semester will focus on the basic techniques and materials of three dimensional art. Projects for this quarter will include clay pots, plaster people, batik, unique clothing art, and instillation. Students will be required to bring with them a 9 x 12 sketchbook.

DRIVER EDUCATION

Students need NOT register for Driver Education

They will be scheduled according to Birthdate - Oldest to Youngest, Sophomore students first.

Driver Education – Classroom–Students will be scheduled into this class according to Birthdate

Credit:	0.25	Offered:	One Quarter
Prerequisite:	Student must have passed eight one-half credit courses the previous two semesters of school		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: Driver's Education is an automobile safety course that outlines the Secretary of State's Rules of the Road booklet and the Drive Right textbook. Students will obtain their instructional permit and perform the required behind the wheel assignment with a certified instructor. Class delivery will be lecturing, note taking, and group assignments. ****a \$20.00 check made out to the Secretary of State is required to take the test for an Illinois driver's permit. ****

DRIVER EDUCATION

Driver's Education – Behind the Wheel - Students will schedule time with Driver Ed. Instructor

Credit:	0.25	Offered:	One Quarter
Prerequisite:	Pass Driver Education Classroom		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: The laboratory phase of Driver Education places the student behind the wheel of a motor vehicle. Instruction is designed to use the mental skills gained in the classroom. It includes the recognition and use of gauges and devices while performing simple driving tasks. Lessons are designed to take a beginning student driver through simple car maneuvers, basic car control, small city traffic encounters plus special environment experiences. Students are expected to gain these skills and as many more as possible as both drivers and observers. Illinois law currently requires that each student driver spends a minimum of six clock hours behind the wheel. The intent of the total program is to put a qualified, educated driver on the road. ****The cost for behind the wheel sessions is \$150.00.****

TRANSITION

Students need NOT register for College and Career Readiness.
They will be scheduled the opposite corresponding 9 weeks of Driver Education.

College and Career Readiness

Credit:	0.25	Offered:	One Quarter
Prerequisite:	Open		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: This course will focus on the skills necessary for students to be successful in college, the workplace, or their career. Students will explore their individual strengths and complete research projects allowing them to apply their strengths to career fields they may be interested in. These skills will be utilized and reinforced through various types of exercises as well as presentations by local businesses through the Junior Achievement Program. This is a 9 week course that is designed for freshmen and sophomores that will offset Driver's Education.

SPECIAL EDUCATION

Secondary Resource (9-12)

Credit: To Be Determined

Prerequisites: **Active Individualized Education Program (IEP) on file.**

Selection criteria: FR SO JR SR

Class designation: Remedial

Status: Elective and/or required

Course description: Students who have difficulty achieving success in a regular education classroom setting can benefit from the resource room services and Co-taught classes. These services and classes are provided on an individualized basis according to their IEP. A teacher, parent, or student may make a referral to the building principal. Testing is required to determine eligibility.

Students can receive small group instruction in these settings. The programs for IEP students are designed for the student to experience academic success. The subjects taught can vary. Students will work with their assigned case managers on the proper placement into the appropriate classes for each student.

9th GRADE COURSE LISTING

REQUIRED COURSES

English		TERM
1041-1042	English 1	Y
1038-1039	Honors English 1	Y

Math		TERM
2000-2001	Math 1 Foundations	Y
2002-2003	Math 1	Y
2006-2007	Math 2	Y

Science		TERM
3161-3162	Earth Science	Y

Fitness/Health/Safety		TERM
7191	Physical Education	S1
7196	Physical Education	S2
7092	Health	S

Transition		TERM
4475-4476	S.W.i.M	Y

Computer Technology		TERM
6491-6492	Intro to Computers	Y

ELECTIVE COURSES

Foreign Language		TERM
5071-5072	Spanish 1	Y

Construction Trades		TERM
6113-6114	Intro to Const. Trades	Y

Family & Consumer Science		TERM
6252-6282	Beginning Foods	Y
6322-6325	Beginning Clothing	Y
6406	Parenting	S1
6407	Child Growth & Dev.	S2

Computer Technology		TERM
6585-6586	Intro to Business	Y
1313-1314	Media Publications	Y
1348-1350	Photojournalism	Y
6628-6629	Exploring Comp. Sci.	Y
6640-6641	Publishing	Y
6645	Graphic Arts	S

Music		TERM
8031-8032	Robed Choir	Y
8011-8012	Band	Y

Art		TERM
9010-9020	Beginning Art	Y

Students need NOT schedule Dr. Education or College and Career Readiness.

They will be scheduled into these courses by using Birth Dates.

Oldest to youngest, Sophomores who have not had Driver Education will be scheduled first.

Driver Education/College & Career		TERM
7012	Driver Education	QTR
1480	College & Career	QTR

A. Student must pass all classes their previous semester.

B. Students will be scheduled by birthdays, Oldest first.